## SEAACT Science Fair Judging

Project Number:	Title:	
Individual Group Class Project	Agriculture, Fisheries & Food Curiosity & Ingenuity Digital Technology Health and Disease Sustainability & Climate Change	Early Childhood Special Education Primary High School
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Dimension 1	Dimension 2	Dimension 3
Application of Discipline Specific Skills	Presentation / Communication	Understanding of concepts, processes, techniques
clear and focused purpose testable using specific methods variables and control defined well-designed research plan systematic data collection reproducibility of results	logical organisation of material clarity of graphics and legends supporting documentation clear, concise descriptions <u>Senior</u> - describes how and why the topic was chosen	understanding of relevant scientific concepts understanding interpretation and limitations of results and conclusions <u>Senior</u> - appropriate application of analytical and statistical methods - writes a conclusion that discusses the key findings of the investigation and addresses the research question, predication and hypothesis
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Dimension 4	Dimension 5	Dimension 6
Significance to society or discipline	Creativity / innovation	Evidence of ownership
identifies and explains importance of project identifies contribution to field of study recognition of potential impact on field as well as societal and/or economic implications	project demonstrates significant creativity or innovation in one or more of the above dimensions	A list of resources, websites, reference books or adult support is provided to show appropriate level of research and support for student age and year level
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Recommended Rank \*

Mark only one oval.

First Place

Second Place

Highly Commended

Encouragement - Senior students only

None